Activity: How does Social Media use effect our mood?

Resilience Focus Area: Emotions & Behaviours

Learning Outcomes

- Young people to understand how social media effects their mood
- Young people to create a 'true selfie' image



Time	Activity	Method	Resources needed
5 mins	Icebreaker	Each member rates their mood and tells us about their week.	
		This week we are going to talk about social media and how it affects our mental health	
		Game Students have to decide whether they would give up ALL electronic devices for a week in exchange for that thing. (This includes phones, computer, tablet, games console, TV)	
		◯ Bar of chocolate	
		◯ A happy meal	
		◯ Cinema ticket with popcorn and drinks	
		◯ New shirt and shoes	
		◯ Trip to a fun fair. All rides free	
		◯ 3 day trip to Italy	
		◯ Newest PlayStation or Xbox	
		Would anybody not ever give up their devices for a week? Explain why	
		Ask : is there anything else you would give up your devices for a week	

Time	Activity	Method	Resources needed
15-30 mins	Social media and mood	Ask one young person to pull a selfie up on their phone and ask them to place it on the table in front of everyone and imagine that they had just posted this on IG.	Comments for each person, cut out
			Instagram print out
		Each person in the group gets designated a role.	Emoji's cut out
		1. Person putting the selfie on IG	Mood Graph print outs
		2. Negative comments person	Pens
		3. Positive comments person.	
		4. An observer who the person posting the selfie is friends with but makes no comments.	
		5. Person posting emoji's	
		Give each member of the group their comments that are cut out on pieces of paper (below)	
		As each person puts comments on the selfie they must rate their mood using the graph below	
		Once all comments have been made have an open discussion with the young people about how their mood changed throughout the activity and why. What is it about social media that can affect our mood?	
		Is it healthy for your mood to fluctuate so much? Would your moods be different if you used social media less?	



To access more resources, information and advice visit www.HeadStartKent.org.uk



Time	Activity	Method	Resources needed
10 mins	My True Selfie	Explain that you're now going to create a 'My True Selfie' Students should stick their piece of paper on the wall and ask anoth- er student to draw around their head and shoulders to create an out- line	Plain paper
			Felt tip pens
			Example true selfie (below)
		Then they will spend 6-7 minutes using different coloured pens writ- ing words and drawing pictures which reflect their personality around the outline	
		Explain that for the first couple of minutes they should focus on their:	1.23 AND
		⊖ Hobbies	TOTAL CONTRACTOR
		◯ Interests	100 11.1
		◯ Favourite things	
		For the second half they should focus on:	
		◯ Things they enjoy doing	Non 6 21
		◯ Things they're good at	
		○ Positive things friends say about them	
		◯ They can swap the colour of pen they're using halfway through	- AY WK
CMOTIONS Crossing No		Once they have drawn their Selfie they can then stand back in the outline and take a selfie which includes all of the words and images around their head and shoulders	
		Demonstrate your My True Selfie which you have prepared in advance before starting or the example opposite.	
		After 6-7 minutes , ask some students to show the rest of the class what they've written	
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So over your selfies, get a life. Looking good You really need to put some make up on Miss you xxooooxxx Have you put on weight? Stop eating the cakes lol xx You are so pretty xxxx

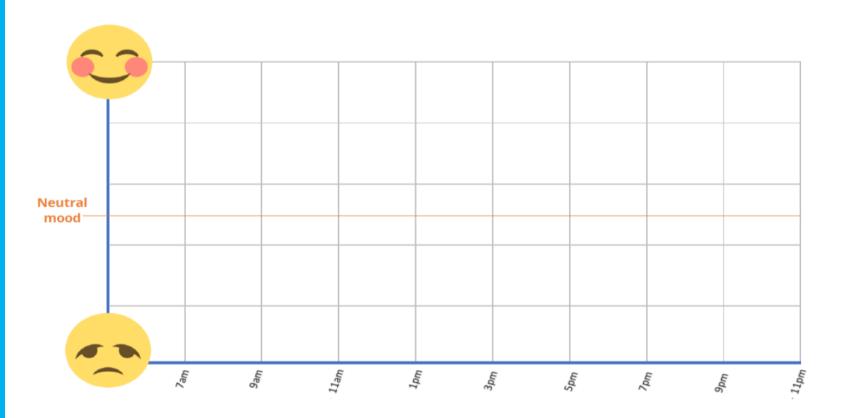








Activity B_ Timeline of Your Day









This is an example mood chart a YP completed during this session

