


## Activity: Commissioning Training

Resilience Focus Area: **Talents & Interests**

### Learning Outcomes

- \*The ability to communicate effectively about their thoughts on the tenders
- \*Developing planning and problem solving skills
- \*Making a positive contribution-Young people participating at high levels of decision making
- \*Increase their knowledge of commissioning, confidentiality, treating groups fairly



Time	Activity	Method	Resources needed	*
10 mins	Welcome, plan for the training & icebreaker		Giant Dice	*
10 mins	Group Agreement	On post it notes write ideas as to what the group need to do to work well together.  Feedback and collate, Group sign the contract	Flip chart, post it notes, pens	
60 mins	What is commissioning?	Promote discussion: Ask the group what they know about commissioning services already?  Dictionary definition  Explain that Commissioning is like a cake!  Where are we in the cycle?  What's happened so far and where do you fit in  What is being commissioned?	PowerPoint   <b>Microsoft</b> PowerPoint Presentat	

Time	Activity	Method	Resources needed
10 mins	Confidentiality	*Group Discussion on the issues surrounding their involvement with this	Conflict of interest forms
5 mins	How is this going to work?	<p>Explain that everyone will make decisions</p> <p>The question young people will be scoring is question 4, there are 5 questions in total. The young person's question is worth 20% of the final score</p> <p>Scoring system – and how it works, young people must justify their scores with notes.</p> <p>Being fair and consistent</p>	Scoring sheets
		BREAK	
2-3 hrs	Decision Making!	<p>Young People will be evaluating question 4 with a rating between 0 - 4 against the criteria.</p> <p>Take Regular breaks as young people wish throughout</p>	Scoring sheets, tender info
5 mins	Evaluation and what happens next	<p>Complete a Target evaluation with the young people</p> <p>Draw a large target on flip chart with 4 rings. Then divide the target into 4 with a large cross through the centre.</p> <p>. In each section write :</p> <p>Venue/refreshments</p> <p>Amount of breaks</p> <p>Training session at the start</p> <p>Decision making panel</p>	



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