

Process for review steps

This activity is designed to be carried out with your Resilience Team once your plan has been fully implemented and has been active for a while. It provides a structure for you to formally review the actions and impact of your Resilience and wellbeing plan against the 8 principles of Whole School Approach.

You will need a copy/access to your Resilience and Emotional Wellbeing Record and a copy of the Award Criteria and Application template

Step 1: Work through your Resilience and Wellbeing Record line by line with your resilience team, firstly looking at your actions and checking if they have been fully implemented.

Step 2: If not what further activity does your School need to do to achieve this? It is useful to take some minutes of this review to ensure all outstanding activity is picked up. This will also count as evidence when you apply for your School Award.

Step 3: Focus on your intended impact. Have your actions resulted in the impact you had expected? If so, what measure did you expect to evaluate this with e.g attendance data, behavioural information, self reporting by students. Can you evidence that the actions have created change? How do you know?

Please note: Several actions may contribute to one or two outcomes. Measures can be data, surveys, case studies.

Step 4: Use the Criteria and Application template to help you ascertain if you have met the criteria for the School Award for Resilience and Emotional Wellbeing.

By the end of the session

You should have:

- Reflected on the improvements your school has already put in place and thought about how you can develop these even further.
- Discussed what else you would like to do to improve your school's resilience & emotional wellbeing and how you will ensure continuous commitment to improvement.

Staff Development What difference has staff accessing training to increase their understanding of resilience and emotional health and wellbeing made?

What effect has there been by continuously promoting the resilience, emotional health and wellbeing of your staff?

By accounting for diverse staff needs, and giving opportunities to promote this throughout the school, what impact has this had?

What difference has consulting with staff on their wellbeing, capturing and responding to the information accordingly made?

