Kent Resilience Toolkit Case Study

School name			
District			
Instructions for school We would appreciate your thoughts and experiences of using the Resilience Toolkit from the start of your journey as a Resilient school. Please answer the following questions to allow us to celebrate your successes and share examples of best practice with others.			
1. When and how did your journey as a Resilient school begin?			
2. How did you approach the first chapter of the Resilience Toolkit and bring together your Resilience Team?			
3. How has your leadership and management bee involved through Resilience Toolki	en out the		
4. How has teach learning been co in building a resil school communit	nsidered lient		
5. How did the R Toolkit improve opportunities for voice within your	student		
6. Did you consid best to develop s their knowledge a understanding of and wellbeing, in their own wellbei	staff in and ^f resilience cluding		
7. What changed result of consider needs and the im interventions?	ring pupils'		



8. How did the Resilience Toolkit prompt you to include parents and carers in building a resilient school?	
9. How have you developed the way you collaborate with external agencies in accessing appropriate services for young people?	
10. How do you ensure your school environment maintains a focus on resilience and emotional wellbeing?	
11. How will you continue to build on and sustain the positive steps you have made towards ensuring a whole school approach to wellbeing?	
12. What were the challenges or barriers in completing the toolkit and how did you address them?	
13. What has had the biggest impact on your school community since completing the toolkit?	
14. What would you say to other schools and community settings thinking about undertaking the Resilience Toolkit?	
Any additional comments:	



Thank you for completing this case study.

