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FEATURED POST



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Contextual CTA

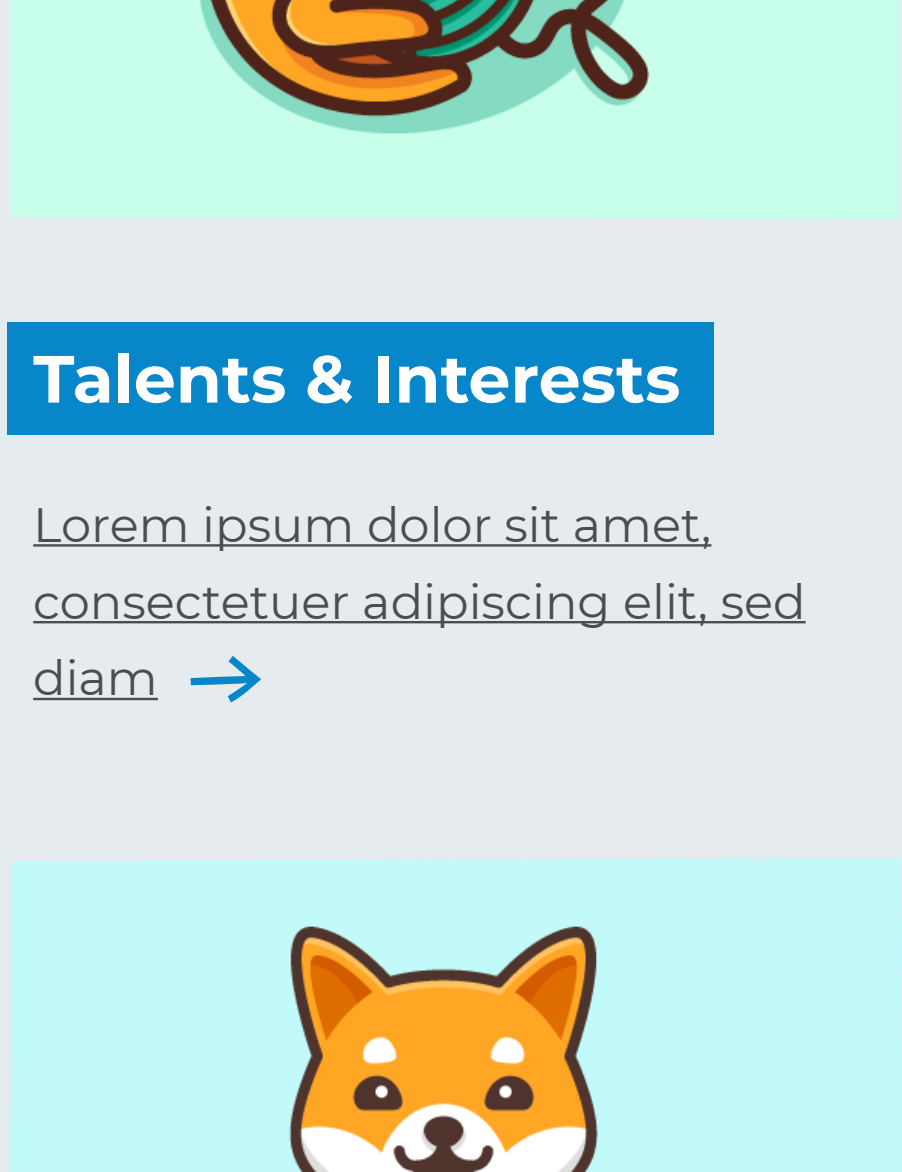
Take a look at all of our [content type]

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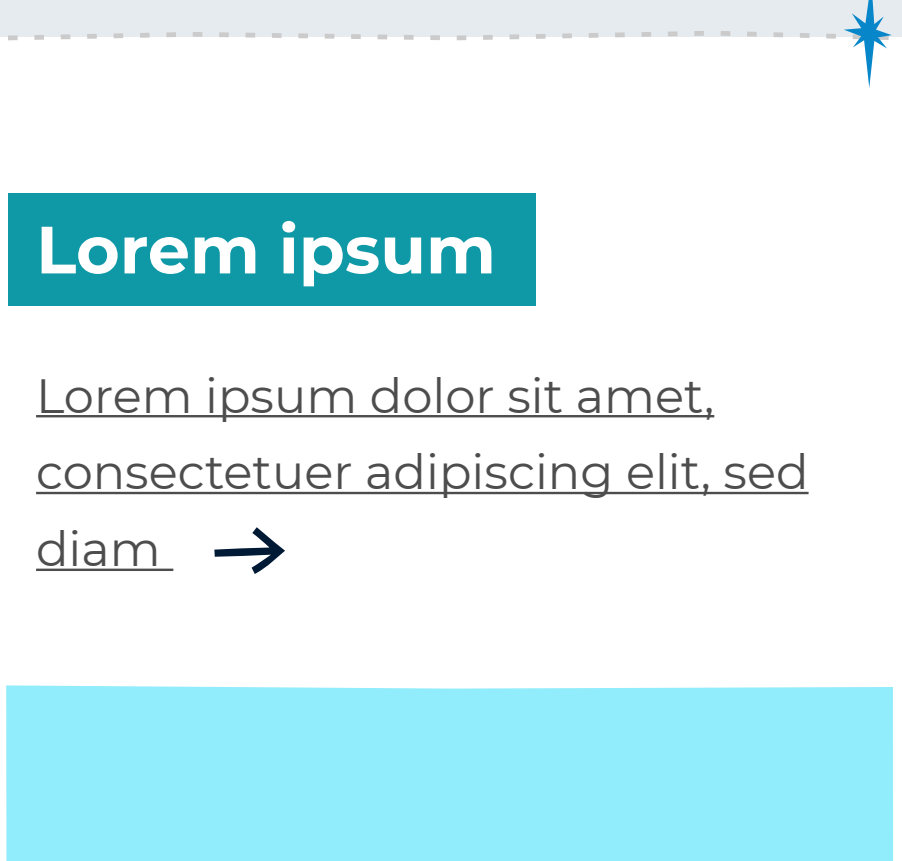
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Improving resilience



Friendship

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Talents & Interests

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Feeling secure

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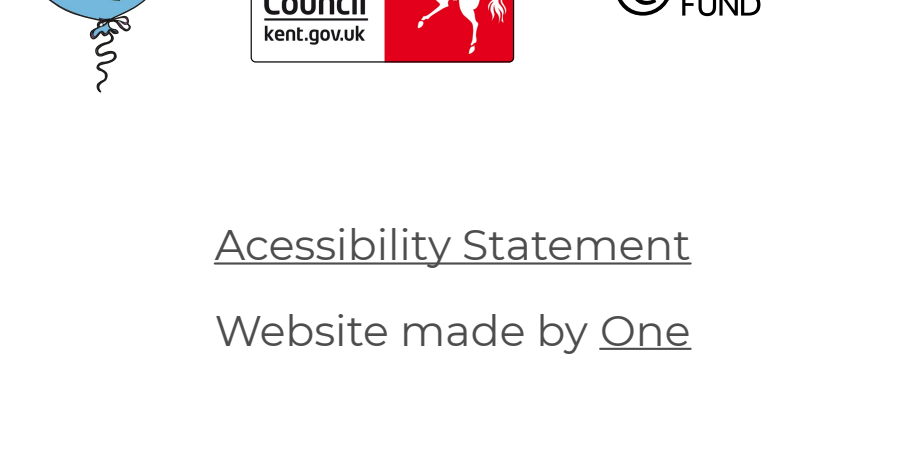
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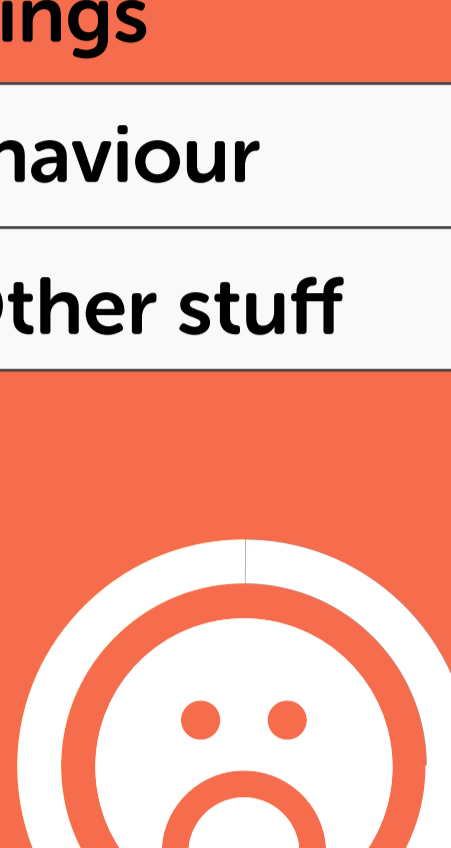
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Your HeadScape

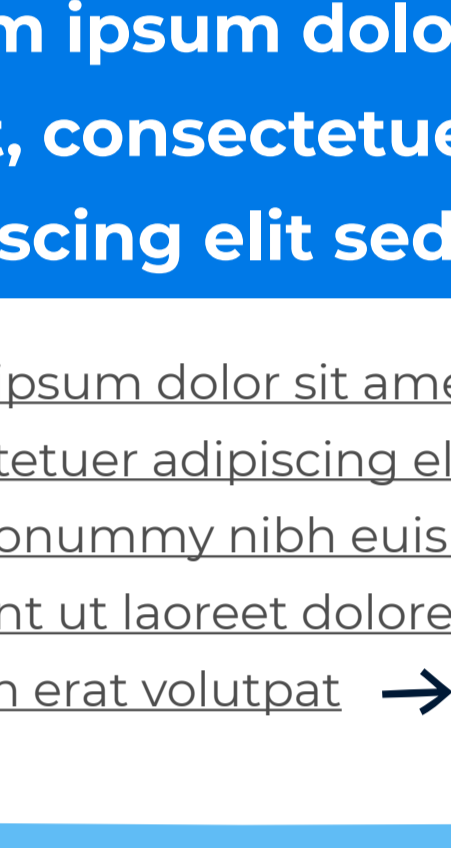
Your score shows that you are really struggling. Please
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(wording to come).



Your HeadScape breakdown

powered by **Oxleas NHS**

- Feelings
- Behaviour
- Other stuff



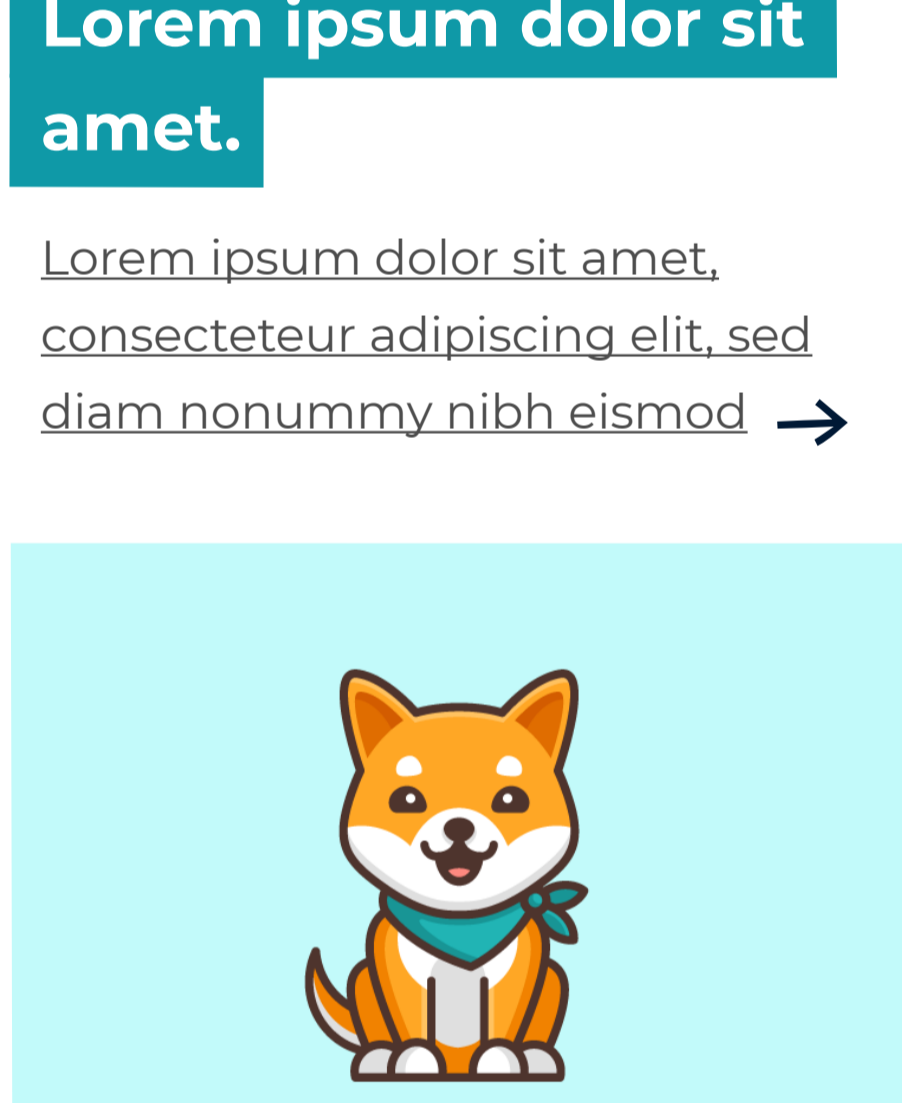
Feelings

Your results show you can struggle with feelings such as being unhappy, fearful or worried

Articles about Feelings

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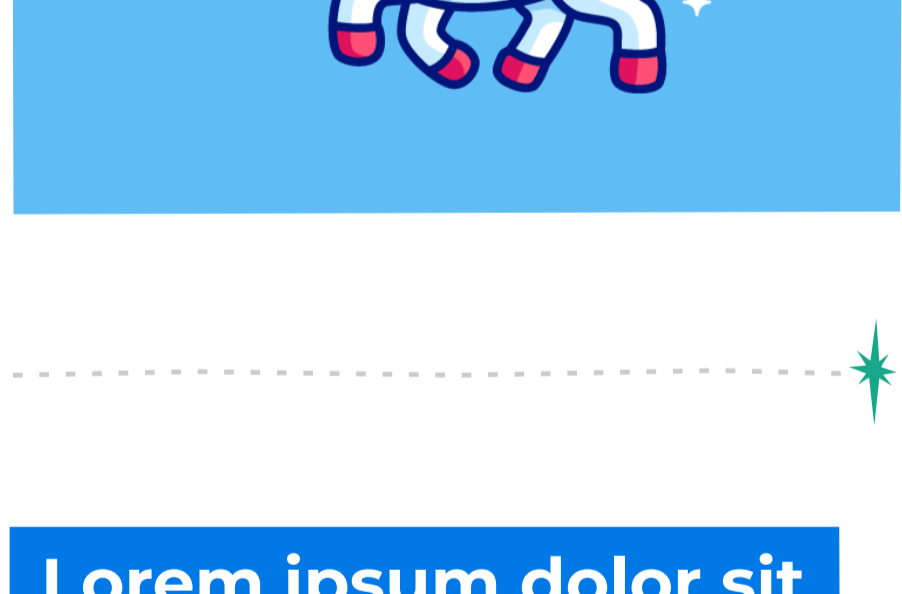
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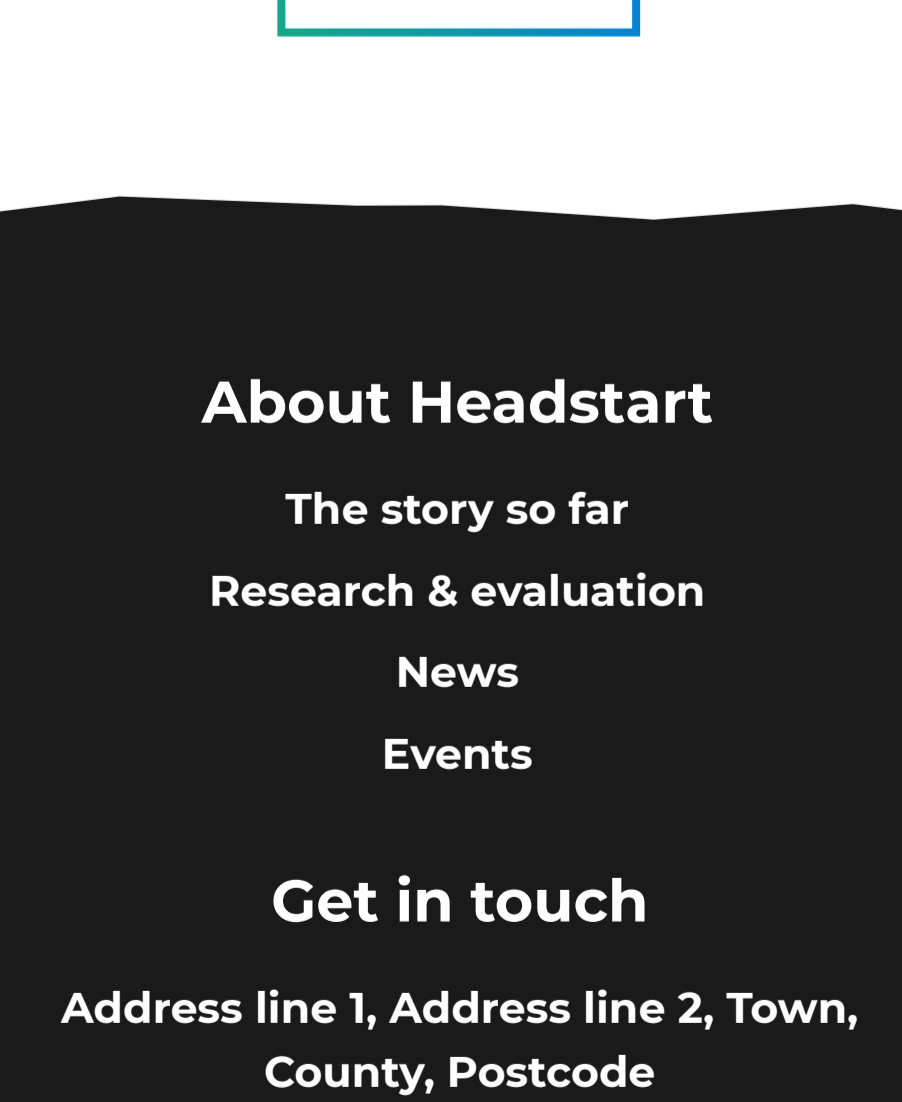
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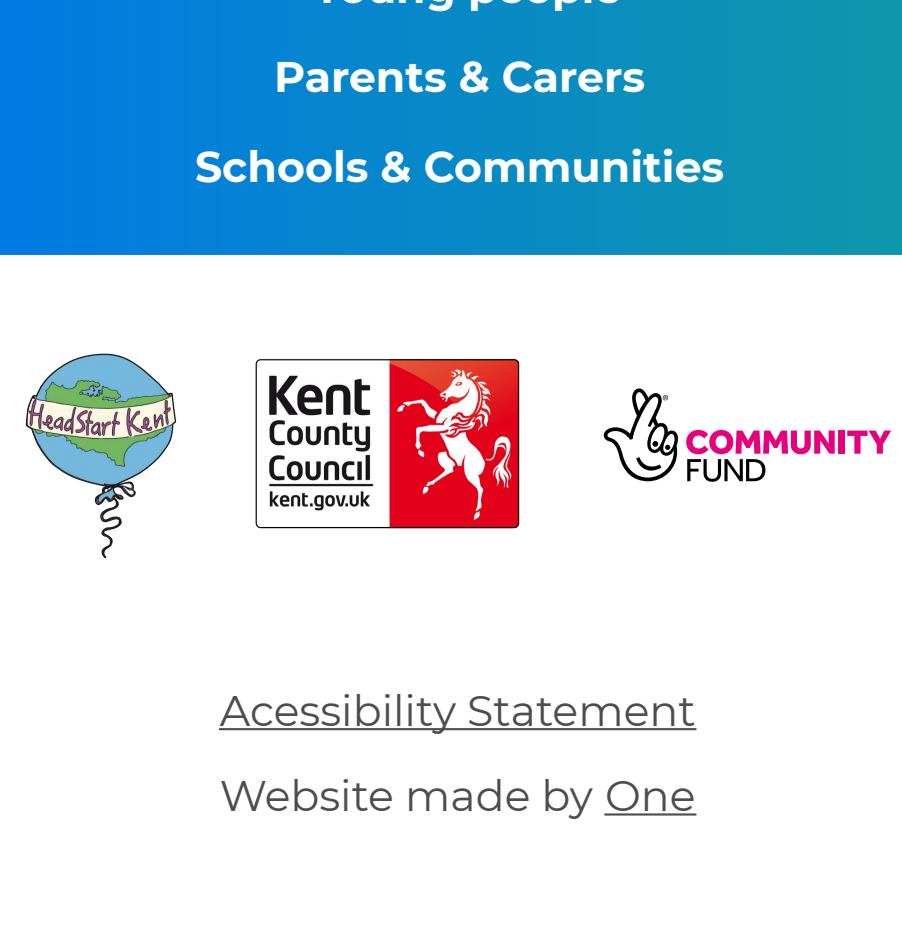
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Your HeadScape

Your score shows that you are really struggling. Please
XXXXX XXXX XXX
XXXXXXXX XXXXX
(wording to come).



Your HeadScape breakdown

powered by Oxleas NHS

Feelings

Behaviour

Other stuff



Behaviour

Your results show you can struggle with feelings such as being unhappy, fearful or worried

Take the quiz

Your HeadScape

Your score shows that you are really struggling. Please
XXXXX XXXX XXX
XXXXXX XXXXX
(wording to come).



Your HeadScape breakdown



Feelings

Behaviour

Other stuff



Other stuff

Your results show you can struggle with feelings such as being unhappy, fearful or worried

Take the quiz

What would you do? School Cafeteria

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1. Ellie is queueing up for lunch in the school cafeteria and a group of kids push in front

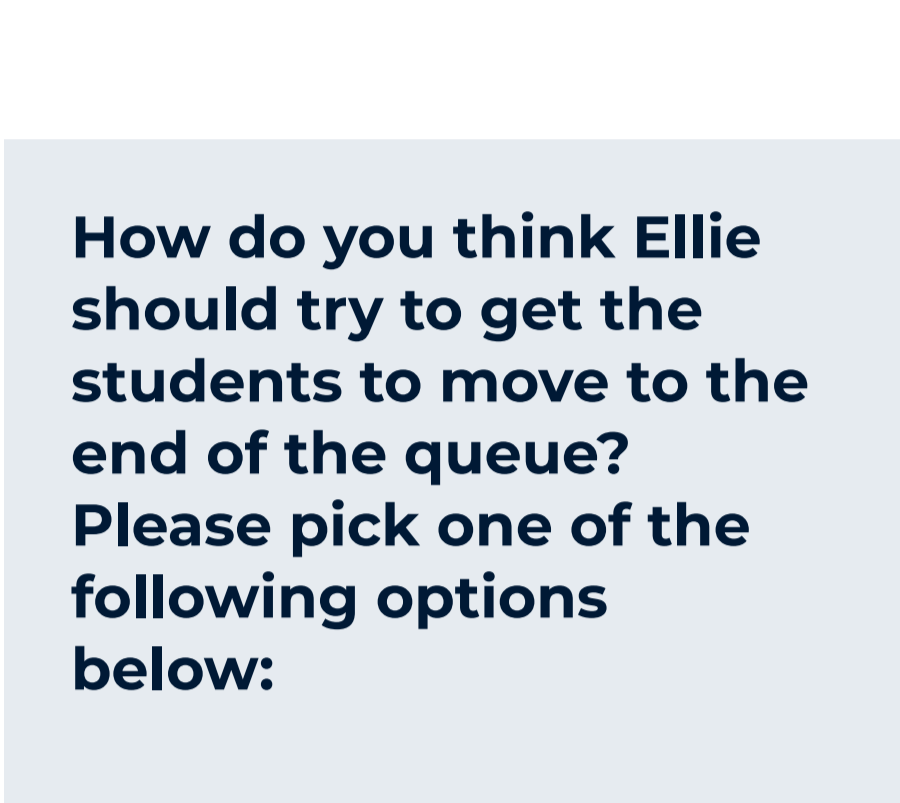


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2. Ellie objects. The kids say their friend was saving their places

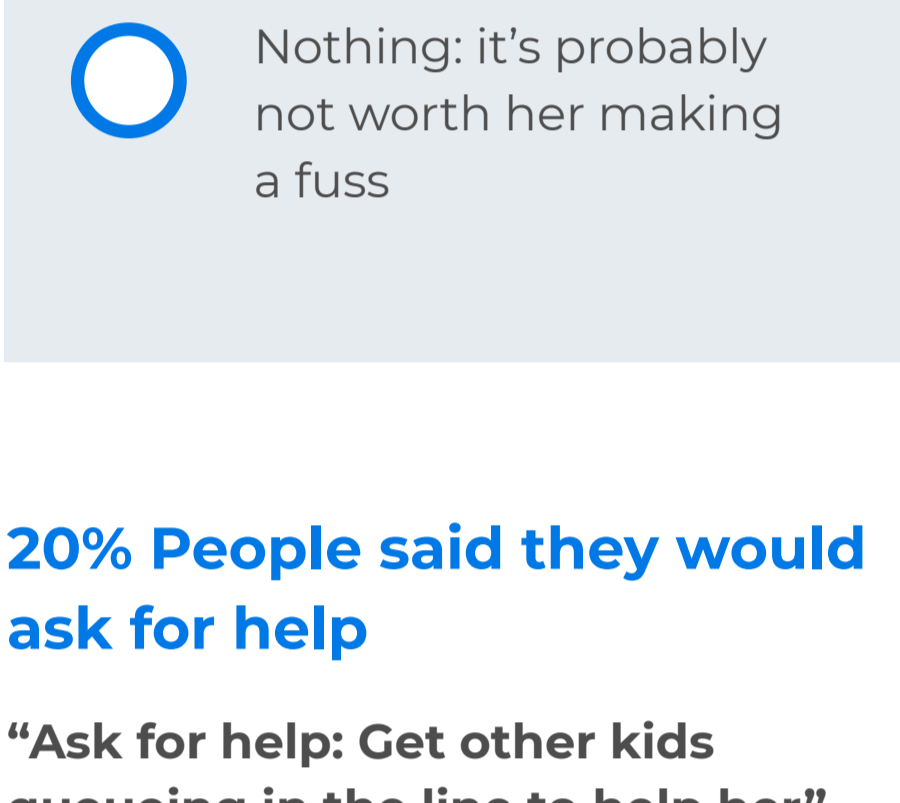


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3. Ellie thinks the friend is afraid to tell them to go to the back

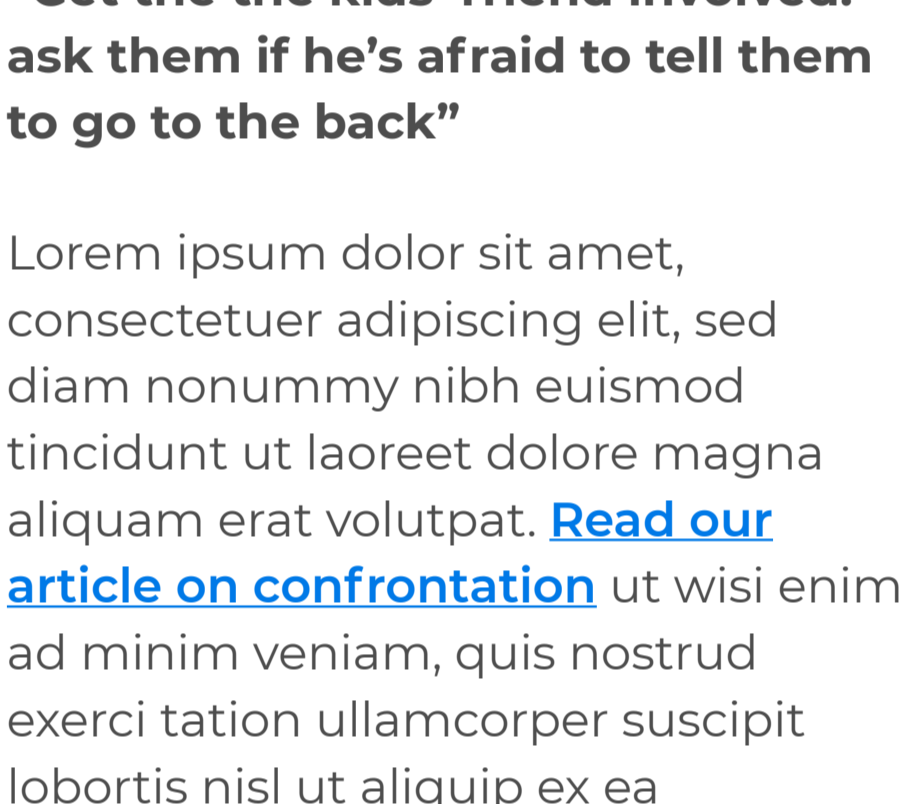


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How do you think Ellie should try to get the students to move to the end of the queue? Please pick one of the following options below:

- Ask for help: Get other kids queueing in the line to help her
- Get the kids' friend involved: ask him if he's afraid to tell them to go to the back
- Stand her ground: explain to the kids that they've pushed in and why that's not fair
- Nothing: it's probably not worth her making a fuss

20% People said they would ask for help

"Ask for help: Get other kids queueing in the line to help her"

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13% People said they would get the kids' friend involved

"Get the the kids' friend involved: ask them if he's afraid to tell them to go to the back"

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41% People said they would stand their ground

"Stand her ground: explain to the kids that they've pushed in and why that's not fair"

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26% People said they would do nothing

"Nothing: it's probably not worth her making a fuss"

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